



CHANGING ROLE OF TEACHER IN 21ST CENTURY

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Abstract

Good education requires good Teacher (Agarwal 2000). Education for all, this is a aim for personal development of children. The main objectives are National development, Social Development and personal development. Traditional teaching methods are changed or modified. Teacher and Student, both are interpersonal related in intraction session or teaching. Modern education system is students centered. In that context, Teachers role also be changed. Every Teachers have various roles for transferring the information to learner. Some Teachers are used modern teaching methods in their teaching. The Teacher is expected to promote skills and Comptency literacy and numerracy, Nourish Creativity and Critical abilities, transmit culture and knowledge, Conselling individual to childern, use of Computer in teaching, to develop democracy, Qualitative contribution to preparing curriculum, Ethically well adopter, Use of well expertise for Item writing, Use of Emotional Intellegence for Assessment of Answer of Learner, to Motivate the student for fighting against curption and blindfaith, to ensure students Physical well-being,

Key word : *Changing Teacher's role, Teaching strategy*

Introduction

The role of Teacher for future society is changed and it's a most useful for every person those who are engage in Teaching-Learning process. Teacher becomes Human resources for the nation, society and industry. Some persons are discussing on Educational System and qualitative human resources for industry. Globalization is affecting the culture, economy and information. Teacher should not only facilitate learning but should also

promote citizenship training and active integration into society, develop curiosity, critical thinking and creativity, initiative and self-determination.

Teacher wide roles are to support school and student success. Children have different strategies for learning and achieving their goals. According to Jones 'Student disruptions will occur frequently in classes that are poorly organised and managed where students are not provided with appropriate and interesting instructional tasks' Jones 95 research indicates that 'Academic achievement and student behaviour are influenced by the quality of the teacher and students relationship.

Relations for the modernisation of teacher education is that (Agarwal 2000) 'Good education requires good teacher.' Most capable are appropriate people be recruited into the teaching profession, provided with a high quality pre-service programme of teacher Education.

The main objectives of education are personal development, social development and National development. Modern education system is students centred in that context, teacher role be changed. Some teacher's role is following

- 1 **Resource provider:** Teacher helps to students by sharing instructional resources i.e. Websites, instructional materials printing or nonprinting, reading recourse to use with students, articles, books, lesson plans or assessment tools etc.
- 2 **Instructional Specialist:** An instructional specialist helps colleagues implement effective teaching strategies, newly ideas for differentiating instructing or planning lessons in colleagues.
- 3 **Curriculum Specialist:** Curriculum specialists lead teachers to agree on standards, follow the adopted curriculum, use common pacing charts and develop share assessments. Various parts of curriculum development can be used in comprehensive course structure. Copy and Paste syllabus may be reduced quality in learning.
- 4 **Classroom Supporter:** Classroom supporter work inside classrooms to helps teachers implements new ideas, often by demonstrating a lesson, co teaching or observing and giving feedback.
- 5 **Learning Facilitator:** Facilitates professional learning opportunities among staff members is another role for teacher leaders. Any teacher learn with and form one another, they may be focus on directly improves student learning. Their professional learning becomes more relevant, focused on teachers classroom work,

and aligned to fill gaps in student learning. Such communities of learning can break the norms of isolation present in many schools.

- 6 **Mentor:** Mentors serve as role models, acclimate new teachers to new school, and advise new teachers about instruction, curriculum, procedure, practices and politics. Being a mentor takes great deals of time and expertise and makes a significant contribution to the development of a new professional.
- 7 **School Leader:** Being a school leader serving on a committee, such as school improvement team, supporting school initiatives, representing the school on community or committees. A teacher leader shares the vision of the school, aligns his or her professional goals with those of the school.
- 8 **Data Coach:** Teacher leaders can lead conversation that engages their peers in analysing and using this information to strengthen instruction.
- 9 **Catalyst for change:** Teachers who take the catalyst role feel secure in their own work and have a strong commitment to continual improvement. Teachers pose queries to generate analysis of student learning.
- 10 **Learner:** Teacher role is most important for learning with lifelong, learner model continual improvement, and use what they learn to help all students achieve.
- 11 **Teacher is expected :** Promote skills and competency in literacy and numeracy, sensitivity to the environment, harmony, basic skill and attitude for development of cognitive, social, moral and emotional, transmit culture and knowledge, nourish creativity and critical abilities, ensure students physical well being, be accountable to the community and its parents, sensitivity regarding gender equity.
- 12 **Motivator:** Every teacher should motivate the student for fighting against corruption and blind faith, individual counselling to children and parents for development of ethics of life and to encourage the every person in society for human being.
- 13 **Evaluator:** Teacher should aware teaching, learning and evaluation methodology for assessment of student performance and deserving answers should get proper marks/grade.

The changing role of Teacher is most important for the present situation. Teacher education needs to be adequately strengthened and upgraded to accommodate the changing role of the teacher. The role of the teacher will increasingly become that of a facilitator of learning; develop curiosity, critical thinking and creativity, initiative and self-determination.

Teacher's role is most useful for democratisation of education, human being and children's development.

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